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Launched in April 2021, this Erasmus+ KA2 Strategic partnership project entitled “Distance-Digital Teaching and Learning in the Post-Covid-19 Era - Di2Learn” aims to support schools to develop their own Distance Learning Action Plan. This project will lead to the modernization and the digital transformation of the schools involved, empowering their teachers through upskilling and re-skilling opportunities. These opportunities are based on the provision of professional development courses aimed at helping teachers design and deliver distance teaching, while also supporting students to proceed with distance learning.

The **1<sup>st</sup> Project Result devised** was a “BLUEPRINT REPORT ON TEACHING, LEARNING AND ASSESING IN THE POST COVID-19 ERA: THE CASE OF FORMAL SCHOOLING”, aimed to record and present good practices and policies or initiatives in 6 different countries related to formal schooling during the Covid-19 era (e.g. distance learning strategies, programs etc.). First, the project partnership worked to implement a MAPPING OF GOOD PRACTICES IN THE COVID-19 ERA. This result focused on specifying the methodology related to the collection of, at least, 5 good practices/programs/initiatives in each partner’s country related to the way schools/institution responded to the Covid-19 crisis (provision of distance learning as a consequence of the lock-down, the stop of mobilities and F2F activities). The results collected can be consulted on the [project website](#).

Additionally, 6 FOCUS GROUPS have been organized with teachers, parents and students (approx. 10 each) in partners’ countries. The issues discussed were: 1) the switch to digital learning during the pandemic and its challenges; 2) the support provided by schools in this phase; 3) the current digital transformation of schools; 4) the needs of students for distance learning, 5) the access to digital devices, and 6) the assessment of distance learning results.

Furthermore, a READINESS TOOL for schools, in a form of an online questionnaire, has been designed and developed. This tool will be used to test how ready schools are to offer distance learning. All the findings have been presented in a visual and interactive way, such as infographics and/or presentations posters by each partner.

Thanks to the development of various individual and group activities carried out by all partners and the collection of their results, the BLUEPRINT REPORT ON TEACHING, LEARNING AND ASSESING IN THE POST COVID-19 ERA: THE CASE OF FORMAL SCHOOLING has been implemented. The report can be consulted on the [project website](#).

Currently, the partnership is working on the **2<sup>nd</sup> Project Result**, the so-called “PR2-TRIPLE FIRST AID Di2LEARN TOOL KIT: METHODOLOGY AND GUIDELINES FOR TEACHERS, PARENTS AND STUDENTS”. This result aims to support educators in the development of their schools’ action plan in the Covid-19 era, thus, ensuring the modernization and digital transformation of their school practices. **More details will be available soon!**

**The Di2Learn Consortium is constituted by** [SPOLECZNA AKADEMIA NAUK](#) (Coordinator), [PCG](#), [EMPHASYS](#), [TXORRIERI](#), [STEP BY STEP](#), [EUROED](#) and the [EUROPEAN DIGITAL LEARNING NETWORK](#).



[www.di2learn.eu](http://www.di2learn.eu)



[di2learn.info@gmail.com](mailto:di2learn.info@gmail.com)



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